

# **Jaclyn L. Fahey**

Work: (469) 269- 0157

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## **EDUCATION**

### **University of Texas at Tyler, Tyler, TX      4.0 GPA**

Master of Arts, August 2022

Clinical Mental Health Counseling

Member of Chi Sigma Iota Upsilon Tau Theta Honor Society

### **Xavier University, Cincinnati, OH      3.4 GPA**

Bachelor of Science, May 2020

Major: Psychology

Minors: Sociology/Peace and Justice Studies

## **CLINICAL EXPERIENCE**

### **CACREP Internship I and Internship II**

**January 2022- August 2022**

*Solace Counseling and Anxiety Center*

- Lead group sessions at retirement community with topics including self-care and mindfulness techniques
- Total hours of experience include 600+ (with 240+ direct hours)
- Complete required licensure exam- NCE and work through LPC-A licensure packet

### **CACREP Practicum**

**August 2021- December 2021**

*University of Texas at Tyler*

*Solace Counseling and Anxiety Center*

- Support clients managing stress, anxiety, grief, trauma, and other mental health concerns through a CBT theoretical framework
- Work with clients navigating life stages and transitions, with clients ranging from early childhood through late adulthood
- Total hours of experience include 161+ (with 69 direct hours)

## **WORK EXPERIENCE**

### **LPC-Associate Counselor**

**October 2022- Present**

*Galloway Counseling Center*

- Establish therapeutic relationship with clients and help them feel at ease in counseling environment
- Work through mental health concerns and provide support and resources through therapeutic interventions and skills to clients
- Empower clients to prioritize their mental health

### **Graduate Assistant**

*Student Counseling Center, UT Tyler*

**October 2020- April 2022**

- Communicate with students who are seeking counseling services and organize the calendar accordingly to accommodate the schedules for student and counselors
- Communicate with psychiatrists in order to schedule the students in observance of refill needs as well as emergency situations
- Diligently respond to crisis situations and assist students with counseling paperwork and processes